

DRH Lindersvold in cooperation
with **One World University Mozambique**
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Dear friend

Thank you for contacting us and for your interest in our programmes. The need for people like you, who want to learn about the world and put your knowledge to use at once in the fight against poverty, is enormous. If you go ahead and do it, you will get a life changing experience. You can become an activist with experience and with a university certificate!

This letter will introduce you to the programme. It will also tell you where to go from here and how to get started.

The idea

The difference between rich and poor remains the most fundamental contradiction in today's world. Billions of people live in poverty, many of them with no chance of changing their situation if they don't get a helping hand. There is a very big need for people from the rich part of the world taking a solid stand to this and placing themselves shoulder to shoulder with The Poor.

We know that many people want to do exactly that and to find somebody to do it together with. It is a long haul - the fight against poverty is not won in a year or two or ten, and it is easy to lose courage, if you are not working in unison with many others.

Our programs

From 1st of August 2011 DRH Lindersvold is offering a 24 or 18 month programs with the headline "Fighting with The Poor" [this will give You B – certificate that is equal to 1/3 of a Bachelor Degree] and 3 years studies to gain Licentiate Degree in Pedagogy.

We do this in co-operation with **One World University in Maputo, Mozambique**. This university is run by Humana People to People and was initially started to educate teachers for teacher training colleges also run by Humana People to People in co-operation with the governments in Mozambique, Angola, Malawi and India.

Background

In 2008 One World University made a programme entitled "Fighting With The Poor". This was made after a direct suggestion made by the Mozambican president. That same year it was approved as a Bachelor degree by the Mozambican Ministry of Education.

OWU has also developed Bachelor degrees in "Pedagogy" and "Polyhistory" - reviving a concept of an education where you get a very broad knowledge about many, many different things.

Read more about One World University here: <http://www.humana.org/Landing-Pages/owu>

Our Licentiate Degree in Pedagogy will, of course, have a high academic standard, but it will involve a lot more than purely academic studies. We believe that the aim for teacher is not only to teach, but also be activist in all things around him. To become a serious activist you need a lot more than theoretical knowledge. You need practice and you need team working skills. By using the curriculum from One World University we can offer a very untraditional and, in our own opinion, extremely exciting and ground breaking education.

It is no coincidence that this Bachelor degree in Fighting with The Poor has been developed in Mozambique and not, for example, at Oxford University. Everybody living in Mozambique have extreme poverty in their face each

and every day, and it calls for anyone with a conscience to try to figure out new ways of fighting it. The students at One World University have the training ground on their doorstep.

So - is an education clearly developed in a 3rd world country at all relevant for us?

Can it at all work at a school in Europe?

We believe it is extremely relevant. We meet many people in our line of work who are serious about wanting to do something about the injustices in the world and place themselves right beside the most unfortunate - not just for a short time but for many years. You need stamina to do that, you need good friends to do it with - and you need education. Extreme poverty is found in the southern hemisphere, but inequality and the brutal life in poverty is found everywhere - also in Europe.



DRH Lindersvold



One World University Mozambique

Fighting with The Poor / Double B-Certificate / 24 month:

After finishing this program you will get 2 B-Certificates – one in Pedagogy and one in Fighting with The Poor [B – certificate that is equal to 1/3 of a Bachelor Degree].

THE 1ST YEAR: WORKING, STUDYING AND GETING READY

Working as teacher or assistant teacher at a school, training youth or adults who need special support, or as a worker at Humana People to People clother collection. Studying and investigating subject matter relevant to each period headline, using a range of pedagogical variables.

Period 1 [1 month] New encouner - new base	Period 2 [1 month] Development Instructor concept	Period 3 [1 month] The forces that shape the world	Period 4 [1 month] How do people really learn?	Period 5 [1 month] Peace nt war	Period 6 [1 month] Getting close to the lot of The Poor
Period 7 [1 month] Teaching for Power or for People	Period 8 [1 month] Fighting with The Poor	Period 9 [1 month] Global Warming and Climate Change	Period 10 [1 month] New technologies for the future	Period 11 [1 month] Farming for food	Period 12 [1 month] Exams cavalcade

THE 2ND YEAR: FIGHTING WITH THE POOR

Period 13 [4 month]

Teaching and studying Pedagogy in Africa or India:

Working as teacher at a Humana People to people project. Working shoulder to shoulder with The Poor, filling your position at the project C

Period 14 [4 month]

Fighting with The Poor in Africa or India:

Fighting with The Poor at Humana People to People project. Working shoulder to shoulder with The Poor, filling your position at the project. Continuing your studies about The poor and the Third World.

Period 15 [2 month]

The Journal:

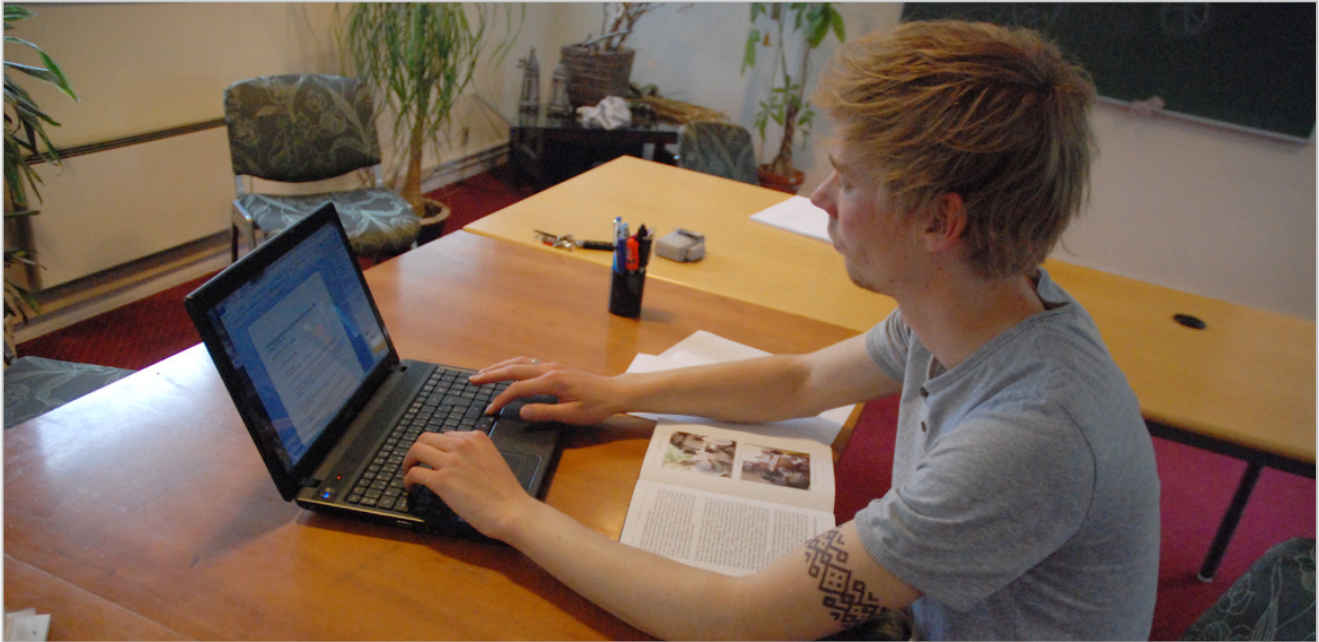
Bringin the new knowledge to the Public Arena.

Period 16 [2 month]

Final Exams and The Future

Studying and Final Exams. Taking a futuristic view of the world and own Life.





Studies



Practice field in Pedagogy



Practice field in Fighting with The Poor

Fighting with The Poor / Single B-Certificate / 18 month:

This is our shortest, but most exiting programs. You can get B-Certificate only in one and half year, which will be filed with lot of experiences.

THE PRESENT [3 MONTH]

**Month 1
headline:** The
forces that run
the world

**Month 2
headline:** Big
issues of our
time

**Month 3
headline:**
Riches and
potentials of
the world

THE FUTURE [3 MONTH]

**Month 1
headline:**
Expectations
for the future

**Month 2
headline:**
New
tehnologies
shaping the
future

**Month 3
headline:**
From here to
the future

SERVICE MODULE - FIGHTING WITH THE POOR [6 MONTH]

Six month working in trios in third world country Fighting with The Poor:

The third period is a Service Module, meaning that on background of your studies and experiences from the first 6 month of the program and on background of your life experiences as such, you have understood so much about the inequality and the problems of this world that you find it appropriate to use your forces and skills in third world country Fighting with The Poor.

THE JOURNAL [6 MOUNTH]

Reporting:

Gathering and
producing
products

Editing:

Correcting,
improving,
adding and
deleting

The Newsdesk:

On the road bringing it to The
Public; with radio, TV, books,
theater, debates, street theater,
lessons, speeches and more

Common Conclusion:

Summing up
what you have
done together

Common preparation for individual or common future



Family in Zambia



Studies



Fighting with The Poor



Bring it to The Public

Licentiate Degree in Pedagogy / 3 years:

THE 1ST YEAR - THE INTERNATIONAL PRACTICE FIELD

Period 1 [2 month]: Preparing self, group and bus for travel

Period 2 [4 month]: Travel by bus through the Sahara and several African countries

Period 3 [3 month]: Bring it to the public*

Period 4 [3 month]: Making and saving up money

THE 2ND YEAR - THE NACIONAL PRACTICE FIELD

Period 5 [6 month]: Experiencing and understanding the European reality**

Period 6 [3 month]: Pedagogical specializations

Period 7 [3 month]: Doing what you find it most appropriate to do***

THE 3RD YEAR - THE SCHOOL PRACTICA FIELD

Period 8 [8 month]: The reality of children and teachers in school****

Period 9 [4 month]: Pedagogical specialization and final exams

* Bringing it to the Public I – Studying and training media production: Writing newspaper articles and website articles, making radio programs, making programs for local or national television, writing and performing songs and dramas, writing poetry and publishing it or performing with it.

Bringing it to the Public II: Making presentations for secondary schools and higher learning institutions and teaching them about the travel countries, the people and their conditions and what you discovered that you never knew about.

** Experiencing and understanding the European reality. Choosing and moving to a European city or town to live and seek employment as workers in factories, in service industries, or in other types of temporary jobs – where most ordinary people work and and ear a living.

Living in a group and using the surplus of organizing in common around the practicalities of living to build up a rich and active cultural and political life where neighbors, workmates and other acquaintances are invited and involved in weekly arrangements.

*** Doing what you find it most appropriate to do. Contemplating and understanding the relevance of this question – by first digging deep and finding out what IS actually most appropriate to do right now, and taking all the many pieces of the puzzle into consideration. [it can be building school in Africa, make a football field and playground in poorest Europea city, clean moust contaminated river in Asia, renovate social center in Iraq]

Going out (or staying) and doing it. Individually and/or in groups.

**** Working as substitute teacher in different European schools and learning settings.





Bus travel through Africa



Do what you find most appropriate to do



Teaching Practice

Starting dates for the next teams:

A] Fighting with The Poor / Double B-Certificate / 24 month:

1st of August, 2012

1st of August, 2013

B] Fighting with The Poor / Single B-Certificate / 18 month:

1st of May, 2012

1st of May, 2013

C] Licentiate Degree in Pedagogy / 3 years:

1st of September, 2012

1st of September, 2013

Shortly about the school

Lindersvold is located on South Zealand, one of Denmark's islands, about one hour drive from Copenhagen, and one and a half hour from the harbour that connects Denmark with Germany. Lindersvold is reachable by car or with public transport from all the directions. The closest train station is Faxe Ladeplads.

By walking for only ten minutes you can enjoy the wonderful view of the Baltic Sea, and the school is surrounded by a beautiful park.

The economy of the programs:

The enrolment fee for all programs is 4000 DKK.

The course fees:

A] Fighting with The Poor / Double B-Certificate / 24 month – you raise, earn and save up course fee during programs 1st year, by working as teachers assistant or in Humana People to People clothes collection and fundraising.

B] Fighting with The Poor / Single B-Certificate / 18 month – to start program you need to bring 32 000 DKK, the course fee covers expenses of first 6 month. The rest of program expenses are covered by fundraising.

C] Licentiate Degree in Pedagogy / 3 years – to start program you need to bring 50 000 DKK, the course fee covers expenses of first year. The rest of program expenses is earned and save up during the program.

If you don't have this money, you are welcome to join our Saving Up period, up to 8 months before. Here it is possible for you to raise a scholarship towards part of, or almost all of, the course fees. During the Saving Up period you work different temporary works found together with your team mates and teachers. The jobs can be picking up moss or strawberries, cleaning, painting, renovating etc. During this period your team have common economy – everything that you earn you put together. From there you pay food, accommodation and transport and the rest – you save up for course fee.

DRH Lindersvold has an untraditional economy for a school. We don't get any public funding, so all students have to cover their expenses. We still want to make it possible for students with small means and big hearts to join our programmes. We have made a programme, where you can:

- * Join without having a lot of money

- * End with a full or part of a Bachelor Degree

- * Have no debts when you finish.

It is possible, when we stick together, rely on our own efforts and work for salaries throughout the programme. It is hard work, but the rewards are many. Not only will you have no debts - you will also learn how to rely on your own efforts to finance what you do.

How to continue from here

If you consider doing this programme, the first step for you is to send us your application form [you find it below]. We will then get back to you to answer any questions you might have.

Next step is for you to attend an information meeting. Along with our sister schools, we have several of these meetings every month in different locations all over the world. Each information meeting is followed by the possibility for you to have a personal meeting with our representative.

If there is no meeting near you, it can be replaced by several interviews by telephone or Skype.

You also need to come for one or two preparatory weekends in our school. It is important, so you can make right decision. You will meet your teachers and team mates, have a look in program and start to prepare for next period in your life.

If you decide to enrol, you fill in and sign an enrolment form and pay the enrolment fee. Then you have a place in a team!

Contact details

You are welcome to contact me at any time with questions, things you want to discuss etc.

Phone	+45 23674906
Email	info@lindersvold.dk
Skype	promo_lindersvold



Application form

Name:

Address:

Citizenship:

Date of birth:

Phone and e-mail:

Please answer the following questions

Qualifications:

1. What is your education (starting from highest education, naming degree, subject, contents of education)?
2. Write down other your relevant qualifications and skills (list any other qualifications and experiences that you think can be relevant to the program).
3. What is your work experience?
4. What is your travel experience?
5. In which languages you are capable to communicate?
6. Please state any health conditions that you have, including allergies or disabilities and mental illness.
7. Do you have experience from other volunteering projects or programs?
8. Do you have driver license? If you do, what category?

The program:

9. Which program you would like to start and when?
10. Why would you like to join the program?
11. What qualities do you expect to gain from the program?
12. What are your expectations towards the program?

About yourself:

13. What are you currently doing?
14. What is your economical situation (salary, loans, and economical obligations)? What are your plans for saving money, what kind of expenses do you have at home while you would be away (loans, fees...)? Can we help you to find solution for the school fees?
15. How is your family situation? (Are you married? Do you have kids? Is there any relative you have to take care off?)
16. What personal qualities or skills would you like to improve doing this program?
17. What are your hobbies and interests?
18. If you would have to create a club for teenagers, what would it be?

Other information:

19. How did you hear about our program?

Your questions:
